

FOREST FRIENDLY FARMING

This lesson plan is new for Fairtrade Fortnight 2020. It is as an accompanying resource to the short film 'Guardians of the Rainforest'.

This lesson teaches learners about the importance of forest friendly farming which is a farming technique used by the Ngoleagorbu cocoa farmers of the Gola rainforest. It is designed for KS2 and KS3 students who have a basic understanding of rainforest environments.

LEARNING OBJECTIVES

- Learners reflect on why rainforests are important for wildlife, communities and the climate
- Learners find out about the Ngoleagorbu cocoa farmers that have come together to protect the rainforest
- · Learners understand the concept of forest friendly farming

YOU WILL NEED

- Individual whiteboards and whiteboard pens (optional)
- 'Guardians of the Rainforest' short film for schools
- Forest friendly farming worksheet, or Paper and ruler

PREPARATION

This lesson is supported by the film 'Guardians of the Rainforest'. The definition of forest friendly farming begins at 5 mins 40 secs. We recommend enjoying the full film before using this lesson to consolidate student understanding of forest friendly farming.

STARTER ACTIVITY

This discussion will get students to start thinking about the importance of rainforests.

- Explain to the students that today they are going to hear an inspiring story about a
 group of farmers who are working together to farm in a forest-friendly way
- Ask the students the following questions:
 What do you think is meant by forest friendly farming?
 What do you think farming looks like that is **not** forest friendly?
 Why do you think this type of farming might be important?
- As a class, discuss some of the reasons. Elicit the importance of rainforests for animals, local communities and the climate (Trees are an important part of the carbon cycle!)



MAIN ACTIVITY

This note-taking activity will help students to understand the concept of forest friendly farming in the Gola Rainforest. Each child will need the Forest friendly farming worksheet, *or* a paper and ruler for drawing a 3 column table.

- Explain to the students that they are going to learn from the Ngoleagorbu farmers about forest-friendly farming
- Give each child a copy of the Forest Friendly Farming worksheet, or ask them to draw a table with three columns.
- Explain that there are three elements to forest friendly farming that they will learn about in the film: working together, farming sustainably and protecting the rainforest. Ask the students to write these as headings on their table.
- Explain to the students that they should take notes about each of these headings using the table to guide them
- Show the students the section of the film 'forest friendly farming' in 'Guardians of the Rainforest' (05:40- 10:15), pausing at the end of each of the three sections to summarize if need be

EXTENSION ACTIVITY

This extension activity will consolidate students understanding of forest friendly farming and encourage student creativity!

- Explain to students that the cocoa farmers of Ngoleagorbu have worked hard to fill a container of Fairtrade forest friendly cocoa. This container will be shipped to the UK and made into Fairtrade forest friendly chocolate!
- Using the information from their notes, ask students to create poster to advertise a
 forest friendly chocolate bar. It should reflect the three elements of forest friendly
 farming: working together, farming sustainably and protecting the rainforest.

PLENARY

Give the students the opportunity to pitch their poster design to the class. Why have they chosen to design it in this way? Encourage students to use key concepts discussed in the film.