



CLIMATE, FAIRTRADE AND YOU

CHOOSE THE WORLD
YOU WANT



PRIMARY LESSON PLAN CHOICES AND CONSEQUENCES

Designed for ages 7-11, this lesson teaches students how their actions have global consequences. Young people will learn that they have the power to make a difference in the world through the choices that they make every day.

LEARNING OBJECTIVES:

- Learners understand that our everyday choices have global consequences
- Learners can explain how they can make a difference to people and places around the world

YOU WILL NEED:

- 1 banana with the FAIRTRADE Mark sticker, and one without
- '[Change the world through your choices](#)' film
- Choices and consequences matching cards (1 set of cards between 2)

PRIOR LEARNING

Students should have a basic understanding of Fairtrade and its benefits for farmers and workers around the world. The [Fairtrade Family Portrait](#) film series offers a good introduction to the benefits of Fairtrade.

STARTER ACTIVITY

Start the lesson by presenting two bananas – one with the FAIRTRADE Mark and one without. Ask the children to choose a banana. What one will they choose? Why? Was this an easy choice? Think, pair, share with a partner. Share and discuss the children's responses.

Explain that the choice between a Fairtrade banana and a non-Fairtrade banana can make a big difference to the lives of banana farmers in banana-growing regions of the world. By choosing the Fairtrade banana, you know the banana farmer who grew the banana was paid fairly. It is difficult for us to know if the farmer who grew the non-Fairtrade banana was paid a fair price.

Explain to the children that all choices have consequences. Through the small choices that they make every day, they can make a BIG difference in the world.



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Optional starter activity

Explain to the children that they are going to watch a short clip to help them start thinking about the power of their choices. Watch '[Change the world through your choices](#)'.

MAIN ACTIVITY

This main activity will develop students understanding of the global consequences of their everyday choices. This activity can be completed in pairs or individually if required.

- Explain to the children that the choices that they make throughout the day can impact people and places around the world. Give each pair a set of 'choices and consequences' matching cards
- Ask the children to lay these on the table, face up
- The children's task is to match a choice with a consequence
- Once the children have matched the cards, use the prompts below to elicit discussion

DISCUSSION PROMPTS

Who was affected by these choices?

What countries were impacted by these choices? Can you find them on a map?

*Can you identify the choices that were about **buying** choices?*

*Can you identify the choices that were made **after** buying the product?*

When you are thinking about what to eat, drink, wear and buy you have two important choices to make. *What* are you going to buy? And what are you going to do with the product or waste *after* you have finished with it?

EXTENSION

This extension activity will encourage the students to consider alternative choices and the negative consequences that may arise as a result.

- The choices on these cards were choices that had **positive consequences**. Ask the children to look at the choice cards again and consider an alternative choice that might have negative consequences e.g. Instead of choosing to recycle your rubbish you might throw it in a regular rubbish bin. Write these on the back of the choices cards
- What are the negative consequences of these choices? Ask the children to write the possible negative impact of these alternative choices on the back of the consequences cards.



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PLENARY

Through this lesson, the students have learnt that they can make positive changes in the world through their choices. As a class agree on one or all of the following:

- 1 choice our school can make to make a positive change in the world
- 1 choice our class can make to make a positive change in the world
- 1 choice I can make to make a positive change in the world

USEFUL LINKS

These links can be used to explore the issues raised in this lesson.

Choose what to do with your rubbish

[What should I do with my rubbish? - KS2 Science - BBC Bitesize](#)

[Sustainability and plastics - BBC Bitesize](#)

[Recycling: What can you recycle in your food shop? - CBBC Newsround](#)

Choose Fairtrade bananas

[Make Bananas Fair | Fairtrade Schools](#)

[Pablo the Super-Banana \(for early years groups\) | Fairtrade Schools](#)

Choose uniform made with Fairtrade cotton

[Unravelling the Thread: The Story of Cotton | Fairtrade Schools](#)

[Koolskools – Koolskools](#)

Choose to bake with Fairtrade ingredients

[Bake A Difference With Gingerbread | Fairtrade Schools](#)

Choose Fairtrade flowers

[Fairtrade Flowers comprehension activity | Fairtrade Schools](#)